

VITA  
**JANET E. GRAETZ**

**ADDRESSES**

Oakland University  
Human Development and Child Studies  
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**EDUCATION**

Doctor of Philosophy, Special Education/Instructional Technology  
George Mason University, Fairfax, VA: Spring 2003

Certificate: Interdisciplinary Specialization in Culture & Disabilities  
University of Hawaii at Manoa, Honolulu, HI: Spring 1995

Education Specialist Degree in Special Education Administration  
Wayne State University, Detroit, MI: 1980

Masters Degree in Mental Retardation  
Wayne State University, Detroit, MI: 1978

Bachelor of Science in Education: Speech and English  
Bowling Green State University, Bowling Green, OH: 1970

**PROFESSIONAL EMPLOYMENT**

Associate Professor of Special Education, Human Development and Child Studies, Oakland University, Fall 2009 to present

Assistant Professor of Special Education, Human Development and Child Studies, Oakland University, Fall 2003-2009

Adjunct Professor, Special Education, George Mason University,  
September 2002-May 2003

University Supervisor for special education interns; Graduate School of Education, George Mason University, January 2002 to May 2002

Graduate Research Assistant, Graduate School of Education, George Mason University,  
September 2001-May 2003

Special Education/Autism Teacher, Fairfax County Public Schools, September 1996-June 2001

Special Education Teacher/ Inclusion Facilitator, State of Hawaii Department of Education, Ka'ewai Elementary School, August 1991-1996

Mental Health Therapist, Fairfax-Falls Church Community Services Board, Fairfax County, Virginia, November 1990-June 1991

Mental Health Coordinator, Mental Health Committee, American Embassy, Brasilia, Brazil, 1988-1990

Wayne County Intermediate School District:

Demonstration Resource Teacher, Special Education/Severe Disabilities, 1985-1986

Special Education Teacher; Severely Mentally Impaired, 1983-1985

Curriculum Coordinator, Special Education, 1982-1983

Special Education Teacher, Severely Mentally Impaired, Madonna Nursing Center, 1980-1982

Program Administrator/ Special Education teacher; John Tenny Center, 1973-1975

Child Care Worker with the Emotionally Disturbed; Pontiac State Hospital; Pontiac, Michigan, 1971-1973

Secondary Teacher, Speech and English: Genoa High School; Genoa, Ohio, 1970-1971

### **TEACHING**

Course Number and Title	Course Credits
SE 590 Adolescent and Adult Issues in Autism	4
SE 554 Consultation Skills for Teachers of Students with Autism	3
SE 551: Autism Spectrum Disorders: Communication and Language	3
SE 552: Behavioral Issues in Students with Autism Spectrum Disorders	3
SE 596 Consultation Skills for Teachers of Students with Autism	4
SE 579: Classroom and Behavior Management for the Student with Autism	4
SE 523: Educational Procedures for Students with Learning Disabilities	4
SE 578: Language Problems in the Student with Autism	4

SE 590: Beyond the Basics II	2
SE 590: Beyond the Basics I	2
CNS 560: Disability Awareness for School Counselors	2
SE 355: Identifying Learning and Behavior Differences in Students	4
SE 590: Math Interventions for Students with Learning Disabilities	4

## RESEARCH

### PUBLICATIONS

#### REFEREED ARTICLES

- Graetz, J.E. (2010). Autism grows up: Opportunities for adults with autism. *Disability & Society*, 25, 33-47.
- Dubin, N., & Graetz, J.E. (2009). Through a different lens: Spirituality in the lives of individuals with Asperger's syndrome. *Journal of Religion, Disability and Health*, 13, 29-39.
- Scruggs, T.E., Mastropieri, M.A., Berkeley, S., & Graetz, J.E. (2009). Do special education interventions improve learning of secondary content? A meta-analysis [Electronic version]. *Remedial and Special Education*, 30.
- Graetz, J.E., Mastropieri, M.A., Scruggs, T.E. (2009). Decreasing inappropriate behaviors for adolescents with autism spectrum disorders using modified social stories. *Education and Training in Developmental Disabilities*, 44, 99-104
- Larrabee, T.G, Scott, C.L., Bolak, K., Graetz, J.E. (2008). Weaving the threads of diversity: A school of education's reflection on current practices. *Michigan Journal of Teacher Education*.
- Graetz, J.E., Spampinato, K. (2008). Asperger's syndrome and the voyage through high school: Not the final frontier. *Journal of College Admission, Winter*, 19-24.
- Graetz, J.E., Mastropieri, M.A., Scruggs, T.E.(2006). ShowTime: The use of video self-modeling in reducing inappropriate behaviors. *Teaching Exceptional Children*, 38, 43-48.
- Mastropieri, M.A., Scruggs, T.E., Graetz, J. E., Norland, J., Gardizi, W., McDuffie, K. (2005). Case studies in co-teaching in the content areas: Successes, failures and challenges. *Intervention in School and Clinic*, 40, 260-270.

Agosta, E., Graetz, J.E., Mastropieri, M.A., & Scruggs, T.E. (2004). Teacher researcher partnerships to improve social behavior with social stories. *Intervention in School and Clinic, 39*, 276-287.

Mastropieri, M. A., Scruggs, T.E., & Graetz, J.E. (2003). Reading comprehension instruction for secondary students: Challenges for struggling students and teachers. *Learning Disabilities Quarterly, 26*, 103-116.

## BOOK CHAPTERS

Graetz, J.E. (2009). Effective Academic Instruction. In V.G. Spencer and C.G. Simpson (Eds.) *A Handbook for teachers: Teaching students with autism in the general education classroom*. Austin, TX: Prufrock Press.

Mastropieri, M.A., Scruggs, T.A., & Graetz, J.E. (2005). Inclusive practices in content area instruction: Addressing the challenges of co-teaching. In T.E. Scruggs and M.A. Mastropieri (Eds.) *Advances in learning and behavioral disorder, Vol. 18: Inclusive Practices in Content Area Instruction* (pp. 237-273). Oxford, UK: Elsevier Science/ JAI Press.

Mastropieri, M.A., Scruggs, T.A., & Graetz, J.E. (2005). Cognition and learning in inclusive high school chemistry classes. In T.E. Scruggs and M.A. Mastropieri (Eds.) *Advances in learning and behavioral disorder, Vol. 18: Inclusive Practices in Content Area Instruction* (pp. 107-118). Oxford, UK: Elsevier Science/ JAI Press.

Graetz, J.E. (2004). Making the grade: Promoting success of secondary students with autism spectrum disorders. In T.E. Scruggs & M.A. Mastropieri (Eds.) *Advances in learning and behavioral disabilities, Vol. 17: Research in Secondary Schools* (pp.123-145).Oxford, UK: Elsevier Science/JAI Press.

Mastropieri, M.A., Scruggs, T.E., Graetz, J., Fontana, J., Coles, V., & Gerson, A. (2004). Mnemonic strategies: What are they? How can I use them? And how effective are they? In M. Riley (Ed.) *Best practices for children in the inclusionary classroom* (pp. 49-64). Boston: MA. Learning Disabilities Association.

## BOOK REVIEWS

Harpur, J., Lawlor, M, & Fitzgerald, M. (2004). *Succeeding in College with Asperger Syndrome*. London: Jessica Kingsley Publishers. Review published Spring 2007, *Focus on Autism and Other Developmental Disabilities, 22* (1).

Fleisher, M. (2005). *Survival Strategies for People on the Spectrum*. London: Jessica Kingsley Publishers. Review published Spring 2007, *Focus on Autism and Other Developmental Disabilities, 22* (1).

## OTHER ARTICLES/ PUBLICATIONS

Graetz, J. (2003). Promoting Social Behaviors for Adolescents with Autism Using Social Stories (Doctoral dissertation, George Mason University, 2003). *Dissertation Abstracts International*, 64, 460.

Duffy, B., Essman-Jones, S., Graetz, J., & Smith, S. (1998). *Getting to Know You: A Resource Book for Persons Working or Living with Children with Autism and Related Disorders*, Fairfax County Public Schools, Fairfax, VA.

Graetz, J. The Exceptional Touch. (1985). Chapter included in *Specialty: Affective Education and the Severely Impaired*, Wayne County Intermediate School District, Wayne, MI.

Graetz, J. (1985). *Life Spaces: A Curriculum Manual*. Wayne County Intermediate School District, Wayne, MI.

## GRANTS

Recipient of an Organization for Autism Research (OAR) Grant, December 2007. Title: *Supporting Success: Determining the Needs of College Students with Asperger Syndrome*  
Amount: \$29,832

Recipient of the Sid Graber Award May 2006. Title of Project: *The Use of Video Eyewear in the Education of Students with Autism Spectrum Disorders*.  
Amount: \$500

Recipient of SEHS Investigative Activities Award Program March 2006. Title of Project: *The Use of Video Eyewear in the Education of Students with Autism Spectrum Disorders*.  
Amount: \$1500

Recipient of SEHS Investigative Activities Award Program, February 2004. Title of Project: *Examining the Quality of Life for Adults with Autism Spectrum Disorder*.  
Amount: \$3000

Student Initiated Research Project (CFDA 84.324 B). The Use of Social Stories to Increase Social Skills in Older Students with Autistic Spectrum Disorders; this grant was submitted and accepted but not funded.

## PRESENTATIONS

### National Refereed and Invited Conferences

Graetz, J.E. (August 2010). *The College Experience for Students with Asperger's Syndrome*. Invited presentation at the annual meeting of the National Autism Conference, Penn State, PA.

- Graetz, J.E. (April 2009) *Autism Grows Up*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA.
- Graetz, J.E. & Dubin, N. (July 2008). *When Autism Grows Up: The Lives of Adults with Autism Spectrum Disorders*. Lecture presentation at the annual meeting of the Autism Society of America, Orlando, FL.
- Dubin, N. & Graetz, J.E. (July 2008) *The Strengths and Gifts of Individuals with Asperger's Syndrome*. Lecture presentation at the annual meeting of the Autism Society of America, Orlando, FL.
- Graetz, J.E. (October 2007). *Making Lemonade from Lemons: Utilizing the Strengths and Interests of Individuals with Asperger's Syndrome*. Poster Presentation presented at the annual meeting of the Council for Educational Diagnostic Services, New Orleans: LA.
- Graetz, J.E. & Dubin, N. (April 2007). *Spirituality and the Lives of Adults with Asperger Syndrome*. Poster presented at the annual meeting of the American Educational Research Association., Chicago, IL.
- Mastropieri, M.A., Scruggs, T.E., Berkeley, S., & Graetz, J.E. (April 2007). *Does Special Education Improve Learning of Secondary Content: A Meta-Analysis*. Paper presented at the annual meeting of the Council for Exceptional Children, Louisville, KY.
- Graetz, J.E. & Dubin, N. (July 2006). *The Role of Spirituality in the Lives of Adults with Asperger Syndrome*. Paper presented at the annual meeting of the National Autism Conference, Providence, RI.
- Mastropieri, M.A., Scruggs, T. E., Graetz, J.E. (April 2006). *Differentiated Curriculum Enhancement Effects on Learning in Inclusive Science and Social Studies Classes*. Paper presented at the annual meeting of the Council for Exceptional Children, Salt Lake City, UT.
- Mastropieri, M.A., Graetz, J.E. (April 2005). *Inclusive Strategies for Teaching*. Paper presented at the annual meeting of the Council for Exceptional Children, Baltimore, MD.
- Graetz, J.E. (April 2004). *Promoting Social Behaviors*. Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
- Scruggs, T.E., Graetz, J.E., Mastropieri, M.A., Norland, J., & Simpkins, P.M. (April 2004). *Best Science Teaching Practices*. Paper presented at the annual meeting of the Council for Exceptional Children, New Orleans, LA.
- Scruggs, T.E., Mastropieri, MA., & Graetz, J.E. (April 2003). *Effects of classwide peer tutoring on learning in inclusive high school chemistry classes*. Paper presented at the annual meeting of the American Educational Research Association, Chicago, IL. (16.27.2)

Graetz, J. & Agosta, E. (April 2003). *Promoting Social Behaviors for a Young Student with Autism*. Paper presented at the annual meeting of the Council for Exceptional Children, Seattle, WA. (16.27.1)

Fontana, J., Hardy, S., & Graetz, J. (April 2001). *Effective Interventions for Students with Autism*. Paper presented at the annual meeting of the Council for Exceptional Children, Kansas City, MO.

Graetz, J.E. (April 1995). *The Winner's Circle: Speech-Language Pathologists and Teachers in Action*. Paper presented at the annual conference for American Speech and Hearing Association (ASHA): Orlando, FL.

### **State Refereed Conferences**

Graetz, J.E. & Spampinato, K. (April 2008). *Asperger's Syndrome and the Voyage Through High School: This is Not the Final Frontier*. Paper presented at the annual Ohio Association for College Admission Counseling. Columbus, OH.

Graetz, J.E. (October 2006). *A Look at Autism and Effective Interventions That Address Inappropriate Behaviors in Adolescents*. Paper presented at the Michigan Association of Teacher Educators (MATE), Bay City, MI.

Graetz, J.E. (March 2006). *Multicultural Practices in Oakland University's School of Education and Human Services*. Paper presented at the Michigan Academy of Science, Arts & Letters, Oakland University, MI.

Graetz, J.E. (October 2005). *Have We Prepared Individuals with Autism for Life After School?* Paper presented at the Michigan Autism Society of America, Mt. Pleasant, MI.

### **State and Regional Invited Presentations**

Graetz, J.E. (October 2009). *College Students with Asperger Syndrome*. Organization for Autism Research, Washington, DC.

Graetz, J.E. & Spampinato, K. (November 2007). *Asperger's Syndrome: Implications for Counseling*. Asperger Society of Michigan. Lansing, MI.

Graetz, J.E. (April 2005) *Opportunities for Adults with Autism Spectrum Disorders*. START Conference, Grand Rapids, MI.

Mastropieri, M. A. & Graetz, J.E. (April 2003). *Implementing Research-Based Reading Interventions*. Web-based workshop sponsored by the ACCESS Center: Improving Outcomes for all students K-8. American Institutes for Research, Washington, D.C.

Graetz, J.E. (February 1995). *Linking for School Success*. Paper presented at the Learning Disabilities Association of Honolulu, HI.

Graetz, J.E. (May 2001). *Adaptations and Modifications for Students with Autism*. Workshop presentation for Fairfax County Public Schools. Fairfax, VA.

Graetz, J.E. (October 2000). *Integrating the Curriculum for Students with Autism*. Workshop presentation for the Early Childhood Development Conference, Fairfax County Public Schools, Fairfax, VA.

Graetz, J.E. (April 2000). *Getting to Know You*. Workshop presentation at Union Mill Elementary School, Fairfax County Public Schools, Fairfax, VA..

Graetz, J.E. (April 1999). *Accessing the Curriculum*. Workshop presentation for Fairfax County Public Schools, Fairfax, VA.

Graetz, J.E. (1985). *I Don't Get No Respect*. Reproductive Health Workshop for Wayne County Intermediate School District, Wayne, MI.

Graetz, J.E. (1985). *The Exceptional Touch*. Workshop presentation for the Northern Michigan Center for Developmental Disabilities..

### **International Presentation**

Graetz, J.E. (April 2005). *Social Behaviors and Students with Autism*. Paper presented at the annual meeting of the American Educational Research Association., Montreal, QC.

Graetz, J.E (Fall 1989). *The Body Manager*. Conducted a series of four workshops for the American Embassy Community in Brasilia, Brazil.

## **SERVICE**

### **UNIVERSITY SERVICE**

#### **Autism Spectrum Disorders Service**

Quality of Life Autism Symposium: Assisted in the development of symposia at Oakland University (2009, 2010).

Asperger's Panel at OU: This panel meets to discuss how OU can best support students with Asperger Syndrome.

Developed *Asperger's at OU* website. This site is intended for OU students living with Asperger Syndrome, high functioning autism (HFA), or nonverbal learning disabilities (NLD). Information on the website can assist students in the area of academics, residential living, and socialization.

Consultation: Adolescents and young adults with Asperger's Syndrome regarding supports for college. These individuals may presently be attending OU are considering OU as a possible postsecondary option.



Panel Member: Interdisciplinary Certificate in Autism (ICA): June 2004 to present. Review application packages of individuals seeking the ICA.

### **Technology Service**

WebCT in-service to faculty, May 5, 2004; Instructed faculty regarding the new version of WebCT; assisted faculty as they uploaded syllabi and created new sites.

Web developer for Human Development and Child Studies; Trained with web developer; wrote text for website; Uploaded files and information.

E-Learning and Instructional Advisory Group: October 2004 to present. This committee reviews courseware delivery models (WebCt and Moodle), plans and develops technology supports for faculty, discusses software demos, and reviews the use of technology across the OU campus.

Developed a new online course for the web: Collaboration and Consultation; researched topic, developed new syllabi; Course focuses on the unique families of children with autism.

### **Behavioral Consultation Services**

Lowry Education Center: Met with Lowry staff to discuss behavioral issues of special needs children (January 19, 2004)

Lowry Education Center: Served as a consultant to teachers at the Lowry Center, November and December, 2003; observed children considered at risk; collaborated with staff and discussed possible interventions; developed social stories for one child with behavioral issues; as part of a collaborative team, I attended a meeting with Lowry parents to discuss educational options for their child

### **SEHS Committees**

Equity and Multicultural Committee, SEHS, September 2004 to 2008

SEHS Research Committee, 2007 to present

### **Service on State Committees**

Institutions of Higher Education (IHE) panel member; Lansing, MI.

Board Member, Asperger's Society of Michigan

## REVIEWER FOR THE PROFESSION

Reviewer November 2003 to present: *Focus on Autism & Other Developmental Disabilities*

## PRESENTATIONS TO SCHOOLS/ AGENCIES

Graetz, J.E. & Dubin, N. (May 4, 2010). *Addressing the Needs of College Students with Asperger Syndrome*. Presentation at Oakland Community College, Royal Oak Campus, Royal Oak, MI.

Graetz, J.E. (December 4, 2009). *Addressing the Needs of College Students with Asperger Syndrome*. Presentation at Oakland Community College, Auburn Hills Campus, Auburn Hills, MI.

Graetz, J.E. (November 6, 2009). *Addressing the Needs of College Students with Asperger Syndrome*. Presentation at Oakland Community College, Orchard Ridge Campus, Farmington Hills, MI.

Graetz, J.E. (February 20, 2009). *Addressing the Needs of College Students with Asperger Syndrome*. Presentation at Oakland Community College, Waterford Campus, Waterford, MI.

Graetz, J.E. (April 28, 2008). *Under One Roof: Understanding and Supporting Individuals with Autism Spectrum Disorders*. Presentation at St. John Fisher Chapel University Parish, Rochester, MI.

Graetz, J.E. & Spampinato, K. (February 15, 2008). *Normal Times Ten Thousand: Asperger's Syndrome and Implications for Counseling*. All day workshop sponsored by Professional Development, Oakland University.

Graetz, J.E. (January 10, 2008). *Promise and Possibilities: Autism Spectrum Disorders*. Presentation at St. Joseph's Hospital, Organization of Parish Nurses. Pontiac, MI;

Graetz, J.E. (August 28, 2007). Peer Transition Assistance Program: Asperger's Syndrome. Presentation to the Office of Disability Support Services, Oakland University, Rochester, MI.

Graetz, J.E. (May 1, 2007). *Autism: A Spectrum of Possibilities*. Presentation to the Older Persons' Commission. Rochester, MI.

Graetz, J.E. (May 2007). *Asperger's Syndrome: Implications for Classroom Learning*. Presentation to the Rhetoric Department, Oakland University.

Graetz, J.E. (March 29, 2007) *Autism Spectrum Disorders: Characteristics and Interventions*. Presentation to Pediatric Seminar, Oakland University.

Graetz, J.E. (March 27, 2007). *Autism Spectrum Disorders and Implications for Early Intervention*. Detroit Public Schools, Detroit, MI.

Graetz, J.E. & Spampinato, K. (March 23, 2007). *Normal Times Ten Thousand: Asperger's Syndrome and Implications for Counseling*. All day workshop sponsored by Professional Development, Oakland University.

Graetz, J.E. (January 2006). *Characteristics of Young Children with Autism Spectrum Disorders*. Presentation at the Somerset Preschool Academy, Troy, MI. (16.391.3)

Graetz, J.E. & Swift, C. (May 2004). *Components of Quality Programs for Students with Autism: The University Perspective*. Presentation at the Macomb County Association of Administrators of Special Education (MCAASE), Macomb, MI.

### **SERVICE AT GEORGE MASON UNIVERSITY**

University Supervisor for special education interns; Graduate School of Education, George Mason University (January 2002 to May 2002)

Student Advisory Committee, George Mason University (January 2002 to March 2003)

### **MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

Council for Exceptional Children (CEC)

American Educational Research Association (AERA)

National Autism Society

Learning Disabilities of America

Michigan Autism Society

Autism Society of Oakland County

### **ACADEMIC AWARDS/HONORS**

Recognized at the SEHS Leadership Celebration, December 5, 2006, for work with the Asperger's Community.

Recognition at the 2006 Founders Day Faculty Recognition Luncheon, April 18, 2006 for service to the Department of Human Development and Child Studies

Recipient of the *Helen A. Kellar Institute for Human disAbilities* Fellowship 2003; George Mason University.

Certificate of Appreciation for Dedication to Individuals with Disabilities, from Ambassador Harry Shlaudeman, American Embassy, Brasilia, 1989.

Michigan Teacher of the Year, Council for Exceptional Children, 1986.

